

# KUMON PUBLISHING

## Bookstore Sample Packet K- Gr.2



In this packet are a few activity pages from our Basic Skills series workbooks to help introduce you to Kumon Publishing products.

- My Book of Reading Skills: Easy Phonics
- My Book of Rhyming Words
- My Book of Numbers 1-120
- My Book of Simple Addition
- My Book of Simple Subtraction

## **Who Is Kumon Publishing?**

We are an innovative publisher of workbooks and other educational products designed to teach children math, verbal, and early learning skills. Our goal is to foster a love of learning in children around the world.

Our books and learning aids:

- teach basic skills and concepts
- facilitate learning without frustration
- nurture good study habits and concentration
- motivate children to learn on their own

We have more than three decades of experience in creating high-quality products that are fun and educational.

## **Why Choose Kumon Workbooks?**

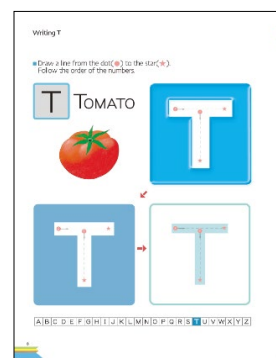
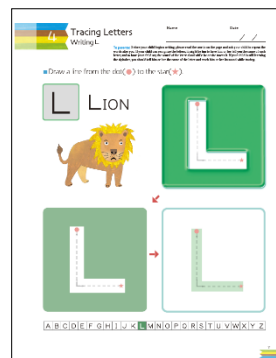
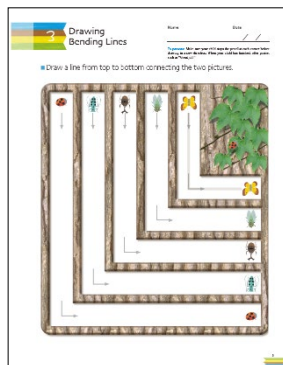
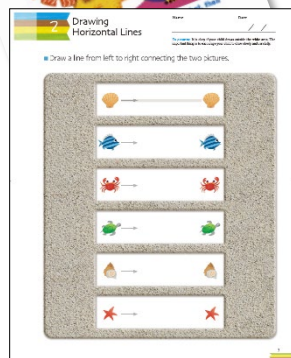
The Kumon Method is what makes our workbooks so unique and effective. Our proven learning system was developed to help each child reach his or her full potential. Concepts are introduced in an intuitive and step-by-step manner that allows children to master each skill in turn without getting frustrated. Before long, children gain confidence in their abilities, which motivates them to learn independently.

## The Kumon Method in Action

Want to see the Kumon method in action? Take a look at the sample page sequences below, from some of our bestselling early learning titles, to see how it works.

### Intuitive for children

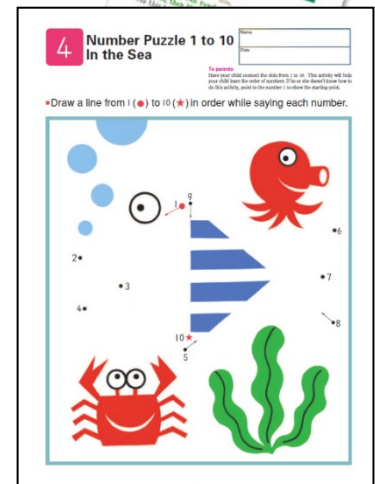
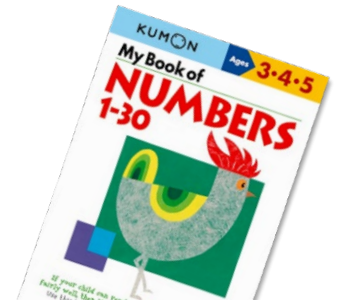
Our books are intuitive for children. When teaching how to write letters, we start with simple tracing exercises, and then teach the letter L, because it is the simplest for children to learn from a fine motor control standpoint. Following L, we teach T, and so on. This may seem strange to adults who have learned to write according to alphabetical order, but it helps kids learn to write letters without frustration.



### The right amount of support

We provide the right level of support so children can find the answers with confidence while developing new skills.

When teaching number sequence, we start with a clear path to follow, from one number to the next. Once the student has had a little more practice, we can remove the path and provide other supports—like arrows at the trickiest spots—where they are needed most.



## Gradual, step-by-step development of skills

Our workbooks approach topics with step-by-step learning in mind. In our coloring books, children begin by scribbling freely, but eventually learn how to color with control and precision. This is a natural and comfortable learning progression for students, and an important precursor to writing letters and numbers. Plus, our use of sturdy, high-quality paper promotes the natural development of this skill in a fun, enjoyable way.





# Consonant Sounds

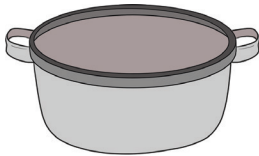
## The "p" Sound

Name \_\_\_\_\_

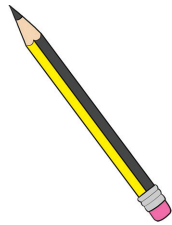
Date \_\_\_\_\_

**To parents/guardians:** It is easy to confuse the "p" and "b" sounds. Listen carefully to be sure your child is saying "p."

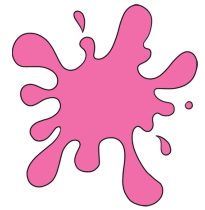
- Say the word represented by the picture out loud. Then circle the letter that makes the "p" sound at the beginning of the word.



p o t



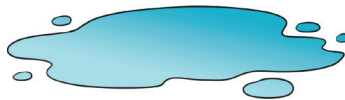
p e n c i l



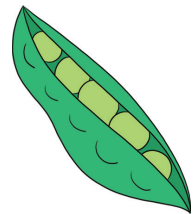
p i n k



p e n g u i n



p u d d l e



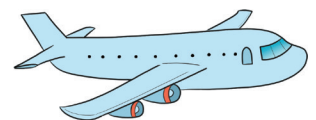
p e a s



p o n d



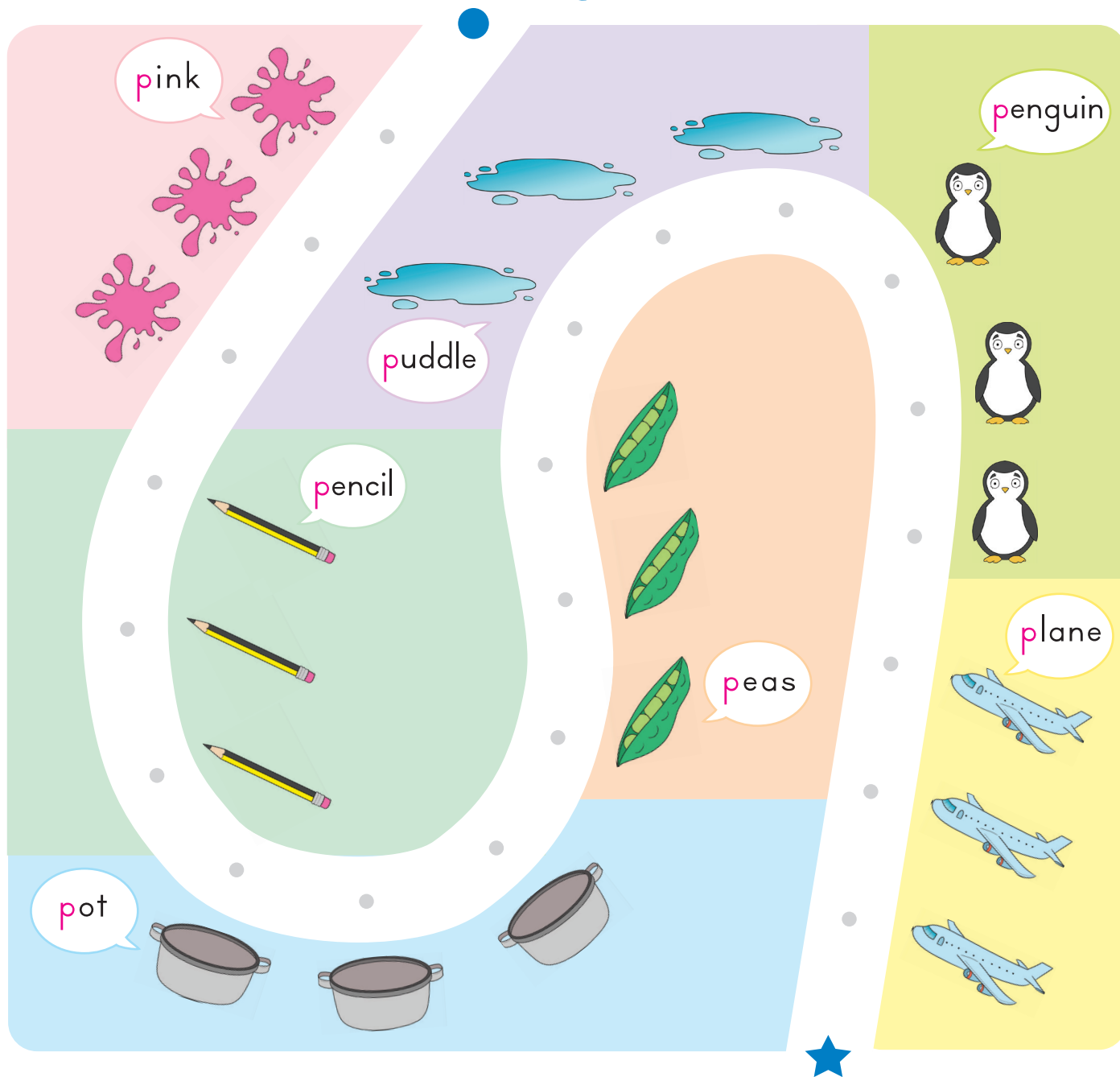
p u s h



p l a n e

a b c d e f g h i j k l m n o p q r s t u v w x y z

- Draw a line along the path from the dot ( ● ) to the star ( ★ ).  
Each time you pass an image, say the word out loud.



a b c d e f g h i j k l m n o p q r s t u v w x y z



# Consonant Review

The “b”, “k”, and “p” Sounds

Name \_\_\_\_\_

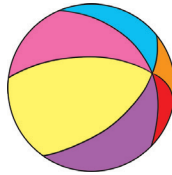
Date \_\_\_\_\_

**To parents/guardians:** In this section, your child will review three letter sounds together. Make sure your child says each word out loud correctly to reinforce the letter sounds.

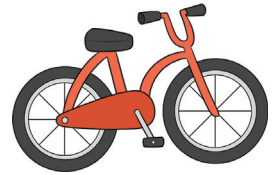
- Say the word represented by the picture out loud. Then write in the missing letter.



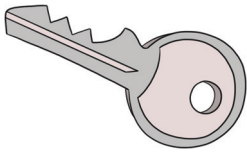
b e e



a l l



i k e



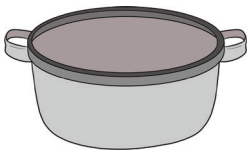
k e y



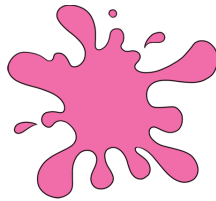
i n g



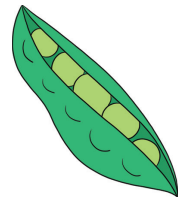
i t e



p o t



i n k

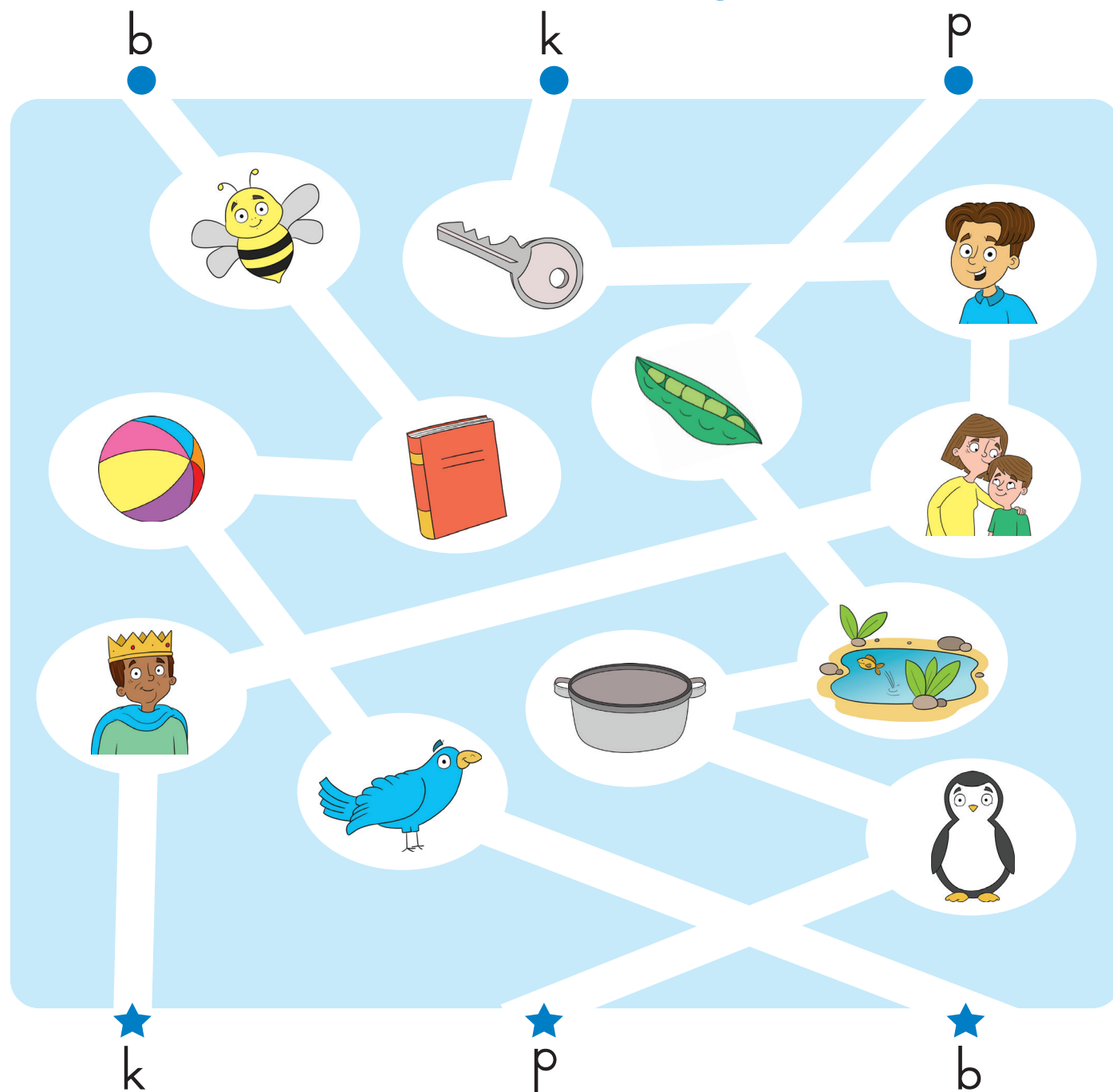


e a s

a b c d e f g h i j k l m n o p q r s t u v w x y z



- Trace each path from dot (●) to star (★) by following the words that begin with the same letter sound. Say each word as you go.



a b c d e f g h i j k l m n o p q r s t u v w x y z





# Rhyming Words

## Writing “\_at” Words

Name \_\_\_\_\_

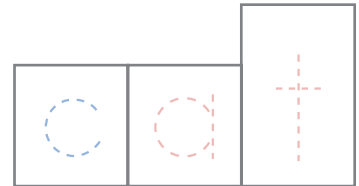
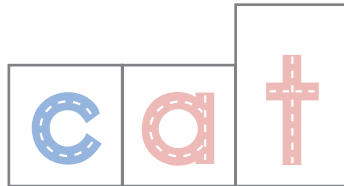
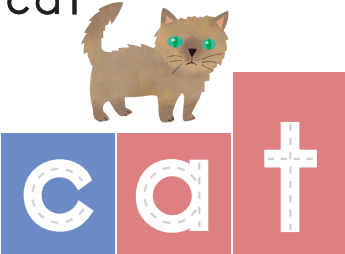
Date \_\_\_\_\_

### To parents

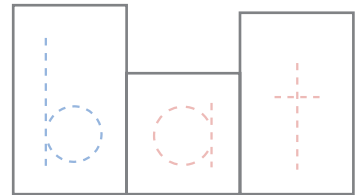
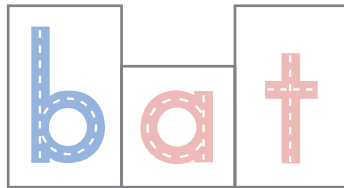
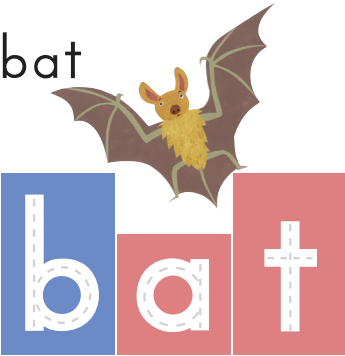
Please help your child to say the sound of the individual letters as he or she traces them. Children should not be forced to blend the letters together or to try sounding out the words. If children are allowed to demonstrate their skills naturally, after they have had sufficient practice, then they will have more positive feelings about independent learning.

- Say the word. Then say the sound of each letter as you trace it.

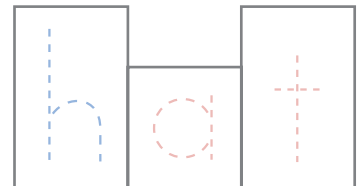
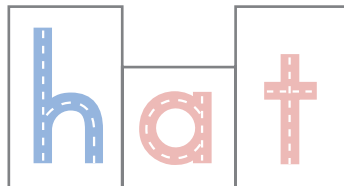
cat



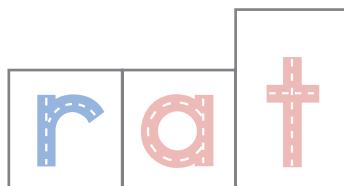
bat



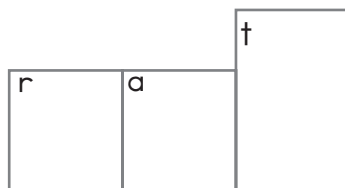
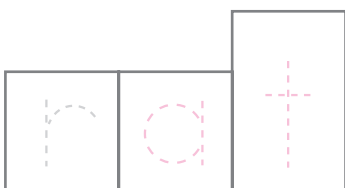
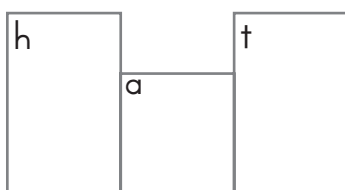
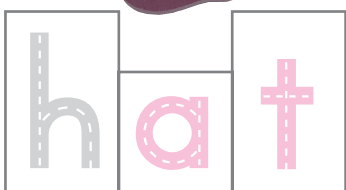
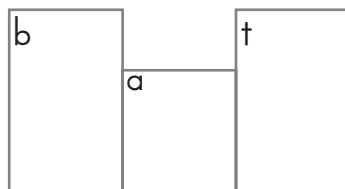
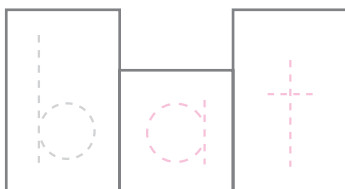
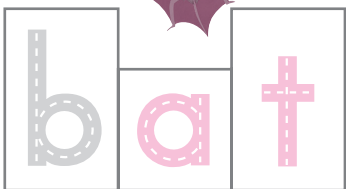
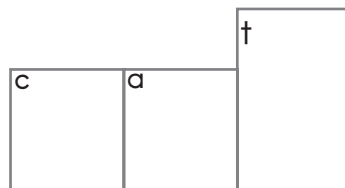
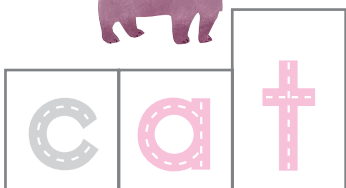
hat



rat



■ Say the word. Then say the sound of each letter as you trace and write it.





# Counting

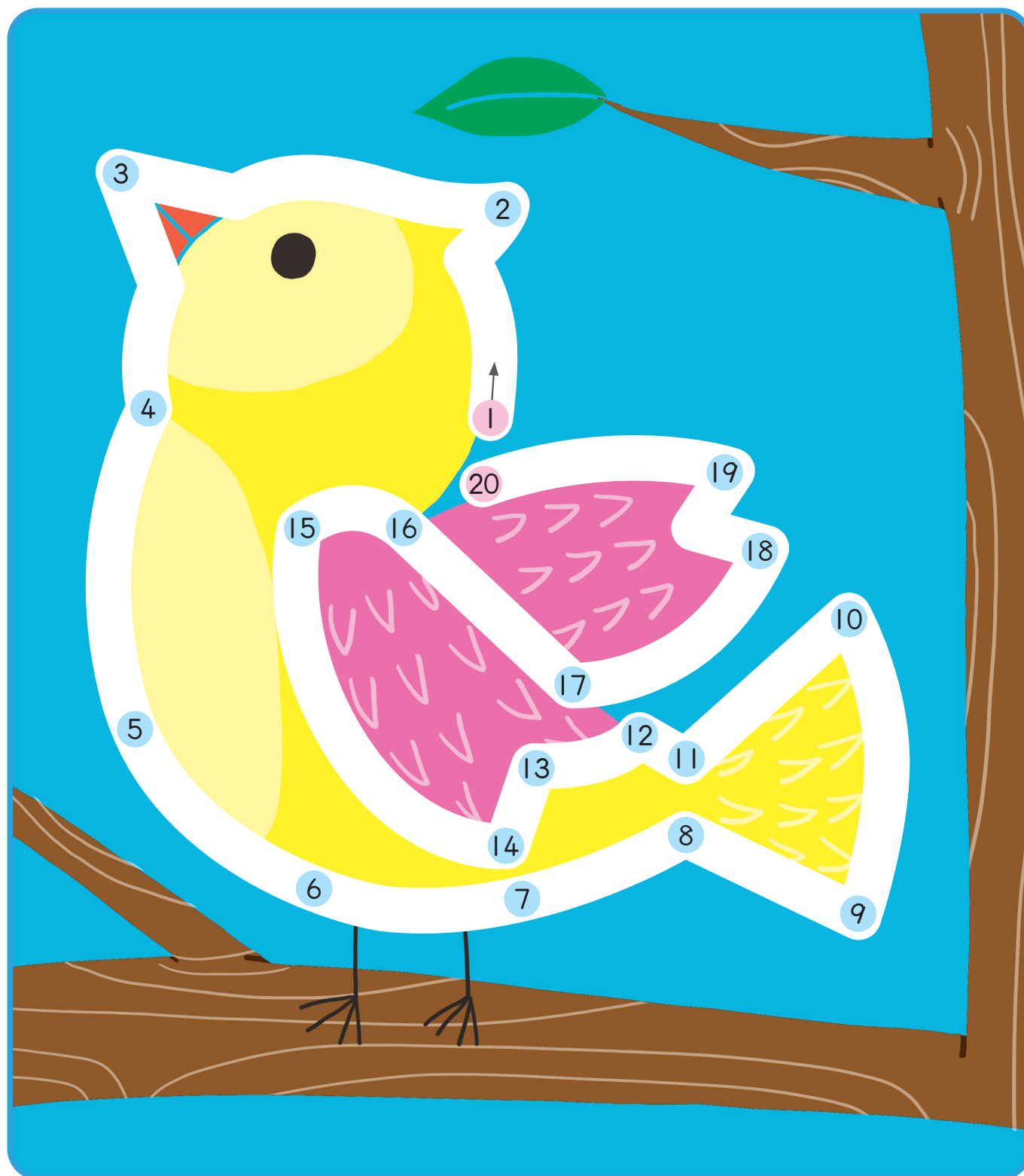
1 to 20

Name \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

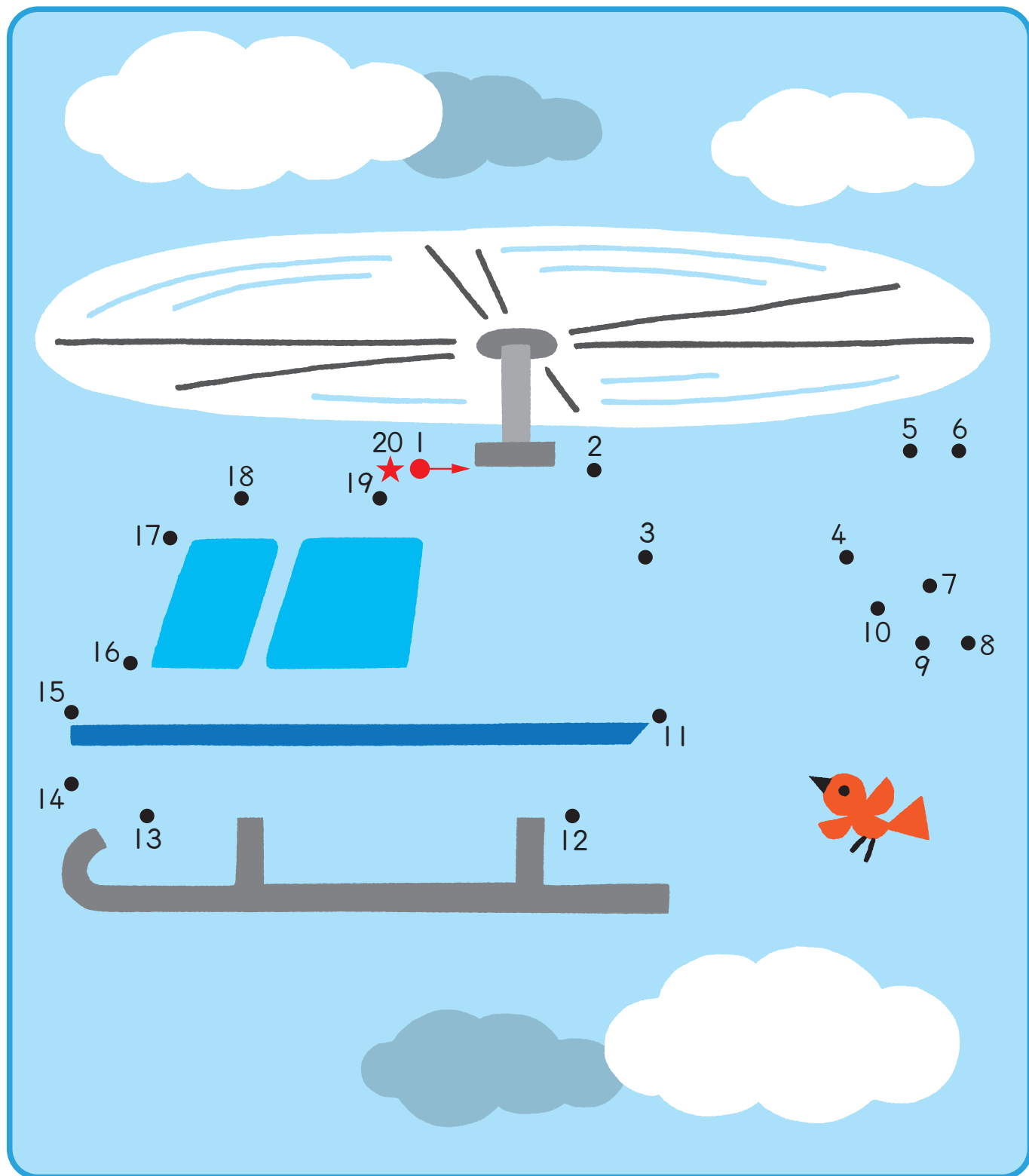
**To parents:** Help your child learn the order of the numbers from 1 to 20. It is okay if your child's lines are shaky at first, but when your child completes the exercise, give them lots of praise.

- Draw a line from 1 to 20 in order while saying each number.



Bird

■ Draw a line from 1 (●) to 20 (★) in order while saying each number.



Helicopter



# Writing Numbers

1 to 20

Name \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

■ Write the numbers and say them aloud.

	1	1	1	1	1	1		
--	---	---	---	---	---	---	--	--

	1	2	1	2	1	2		
--	---	---	---	---	---	---	--	--

	1	3	1	3	1	3		
--	---	---	---	---	---	---	--	--

	1	4	1	4	1	4		
--	---	---	---	---	---	---	--	--

	1	5	1	5	1	5		
--	---	---	---	---	---	---	--	--



■ Write the numbers and say them aloud.

	16	16	16		
--	----	----	----	--	--

	17	17	17		
--	----	----	----	--	--

	18	18	18		
--	----	----	----	--	--

	19	19	19		
--	----	----	----	--	--

	20	20	20		
--	----	----	----	--	--



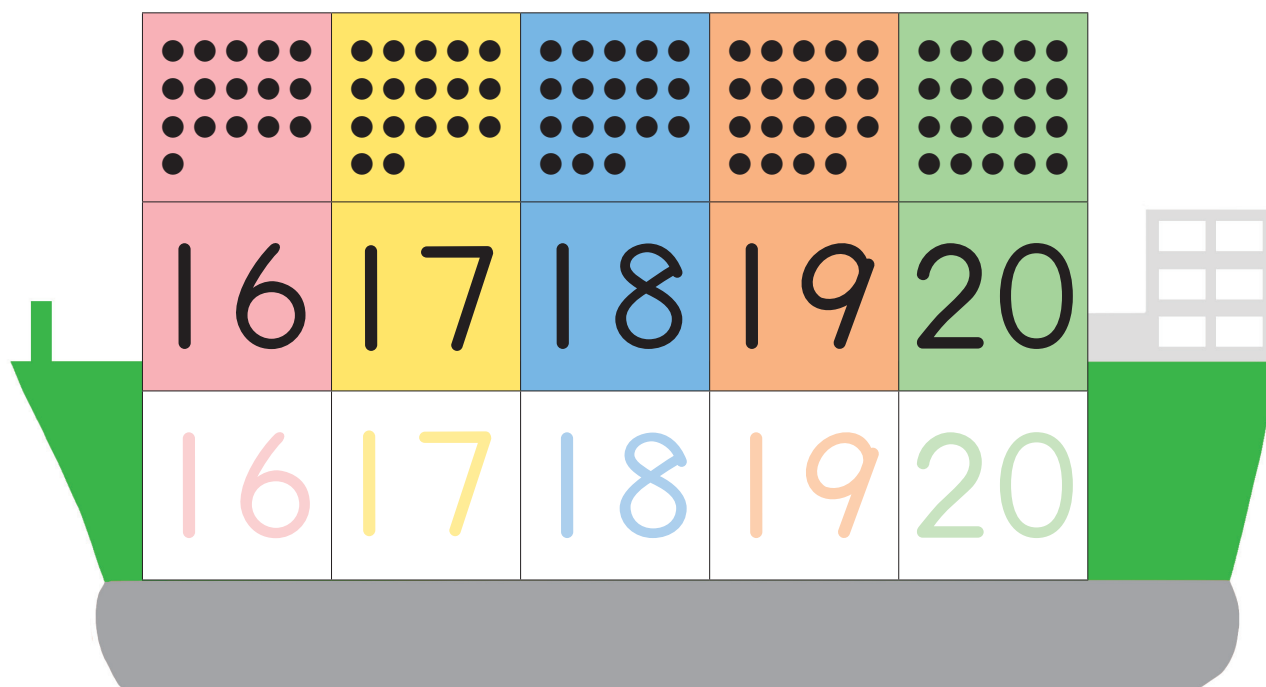
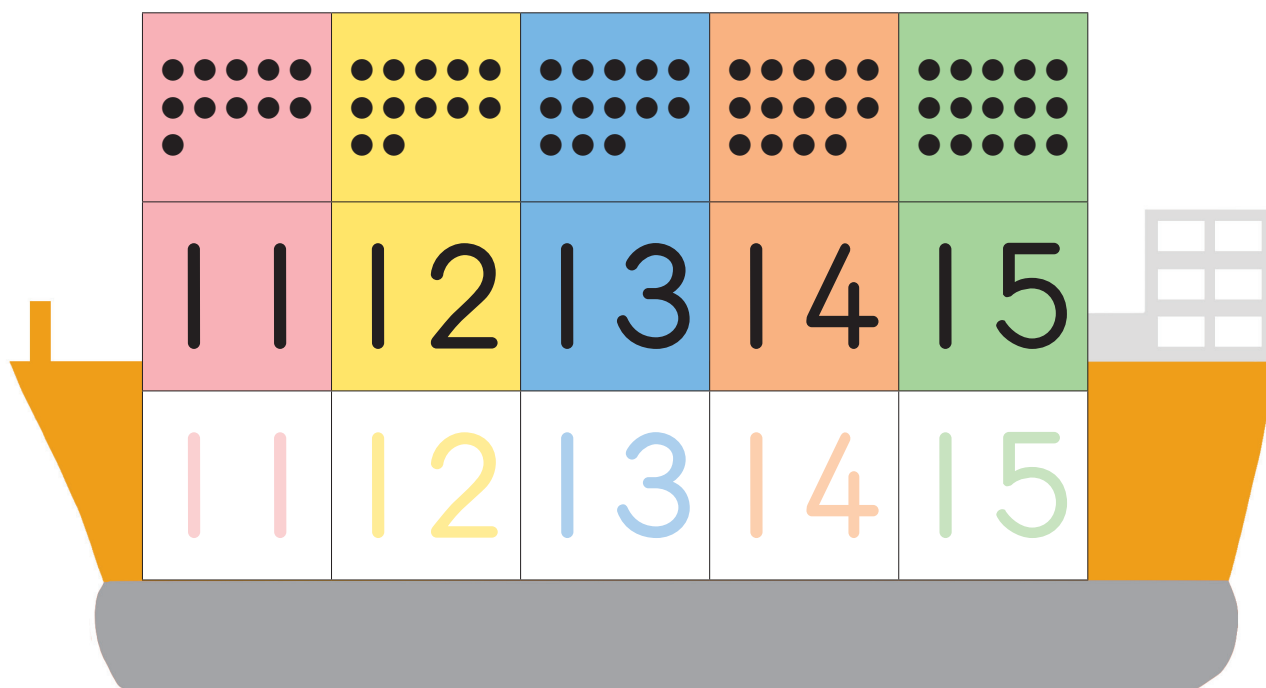
# Writing Numbers

11 to 20

Name \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

How many dots(●) are there? Trace the number in each box.







# Adding 1

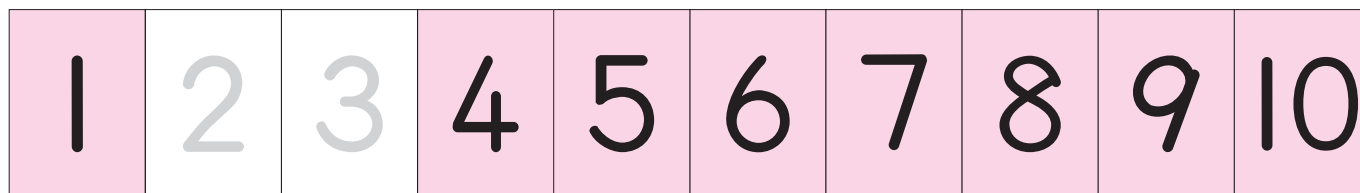
1+1 to 9+1

Name \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**To parents:** Please use the number chart to make sure your child understands that when you add 1 to a number, the result will be the next number.

■ Fill in the missing numbers and then add the numbers below.



One Plus One Equals

$$1 + 1 = \boxed{2}$$

Two Plus One Equals

$$2 + 1 = \boxed{3}$$



Three Plus One Equals

$$3 + 1 = \boxed{4}$$

Four Plus One Equals

$$4 + 1 = \boxed{5}$$



Five Plus One Equals

$$5 + 1 = \boxed{6}$$

Six Plus One Equals

$$6 + 1 = \boxed{7}$$



■ Fill in the missing numbers and then add the numbers below.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Four Plus One Equals

$$4 + 1 = \boxed{5}$$

Five Plus One Equals

$$5 + 1 = \boxed{6}$$

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Six Plus One Equals

$$6 + 1 = \boxed{7}$$

Seven Plus One Equals

$$7 + 1 = \boxed{8}$$

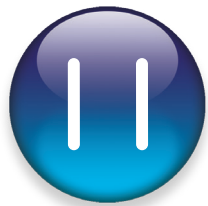
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Eight Plus One Equals

$$8 + 1 = \boxed{9}$$

Nine Plus One Equals

$$9 + 1 = \boxed{10}$$



## Adding 1

1+1 to 10+1

Name \_\_\_\_\_

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**To parents:** If your child seems to be having difficulty, you can say something like, "This is 2+1. What's the next number after 2?"

■ Fill in the missing numbers and then add the numbers below.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

(1) 1 + 1 = 2

(4) 4 + 1 = 5

(2) 2 + 1 = 3

(5) 5 + 1 = 6

(3) 3 + 1 = 4

(6) 6 + 1 = 7

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

(7) 7 + 1 = 8

(10) 1 + 1 =

(8) 8 + 1 = 9

(11) 2 + 1 =

(9) 9 + 1 = 10

(12) 4 + 1 =



■ Fill in the missing numbers and then add the numbers below.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

(1)  $1 + 1 =$

(4)  $6 + 1 =$

(2)  $3 + 1 =$

(5)  $8 + 1 =$

(3)  $4 + 1 =$

(6)  $9 + 1 =$

1	2			5		7		9	10
11	12	13	14	15	16	17	18	19	20

(7)  $10 + 1 = 11$

(10)  $5 + 1 =$

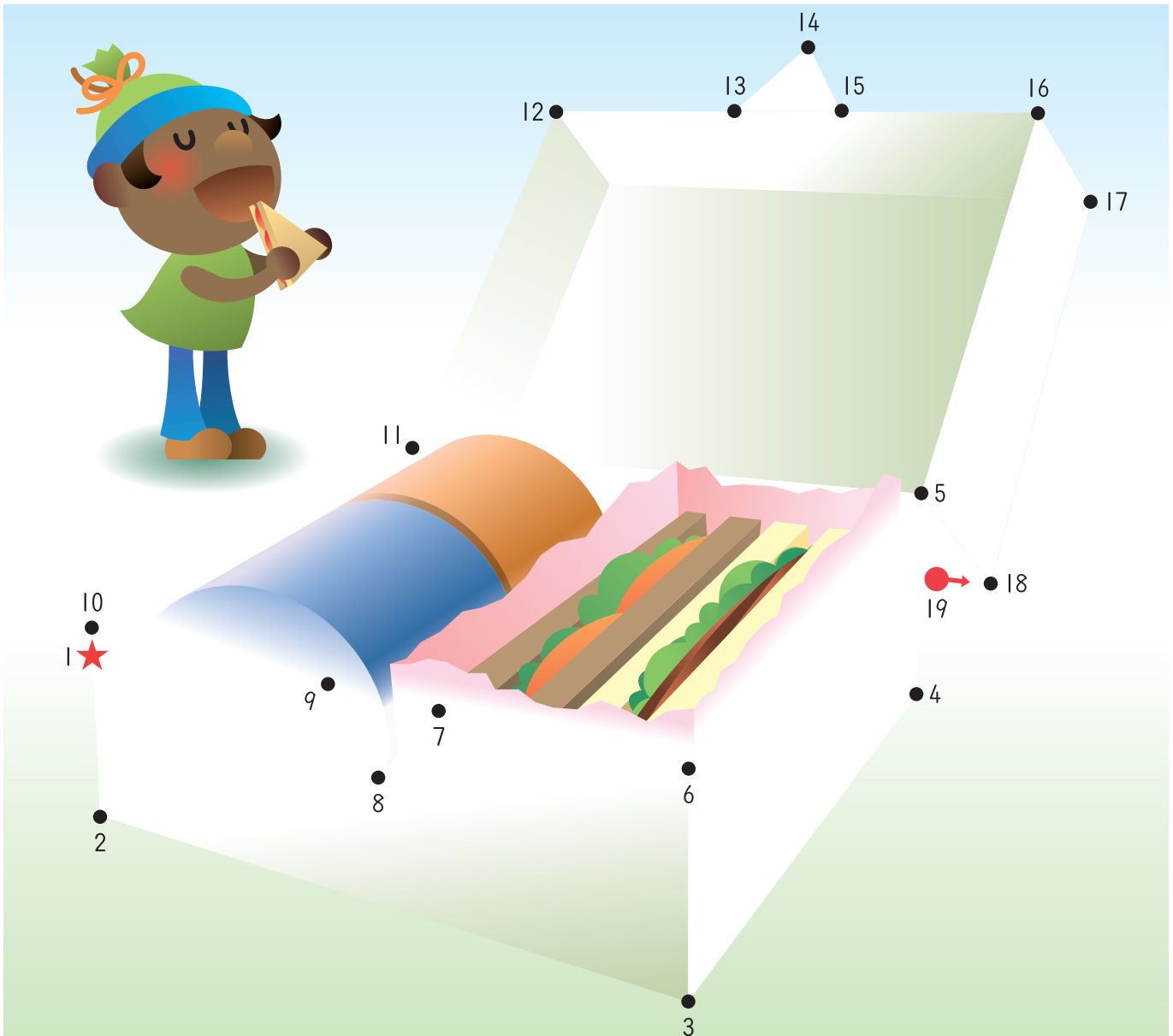
(8)  $2 + 1 =$

(11)  $10 + 1 =$

(9)  $3 + 1 =$

(12)  $7 + 1 =$

■ Draw a line from 19 back to 1 while saying each number.

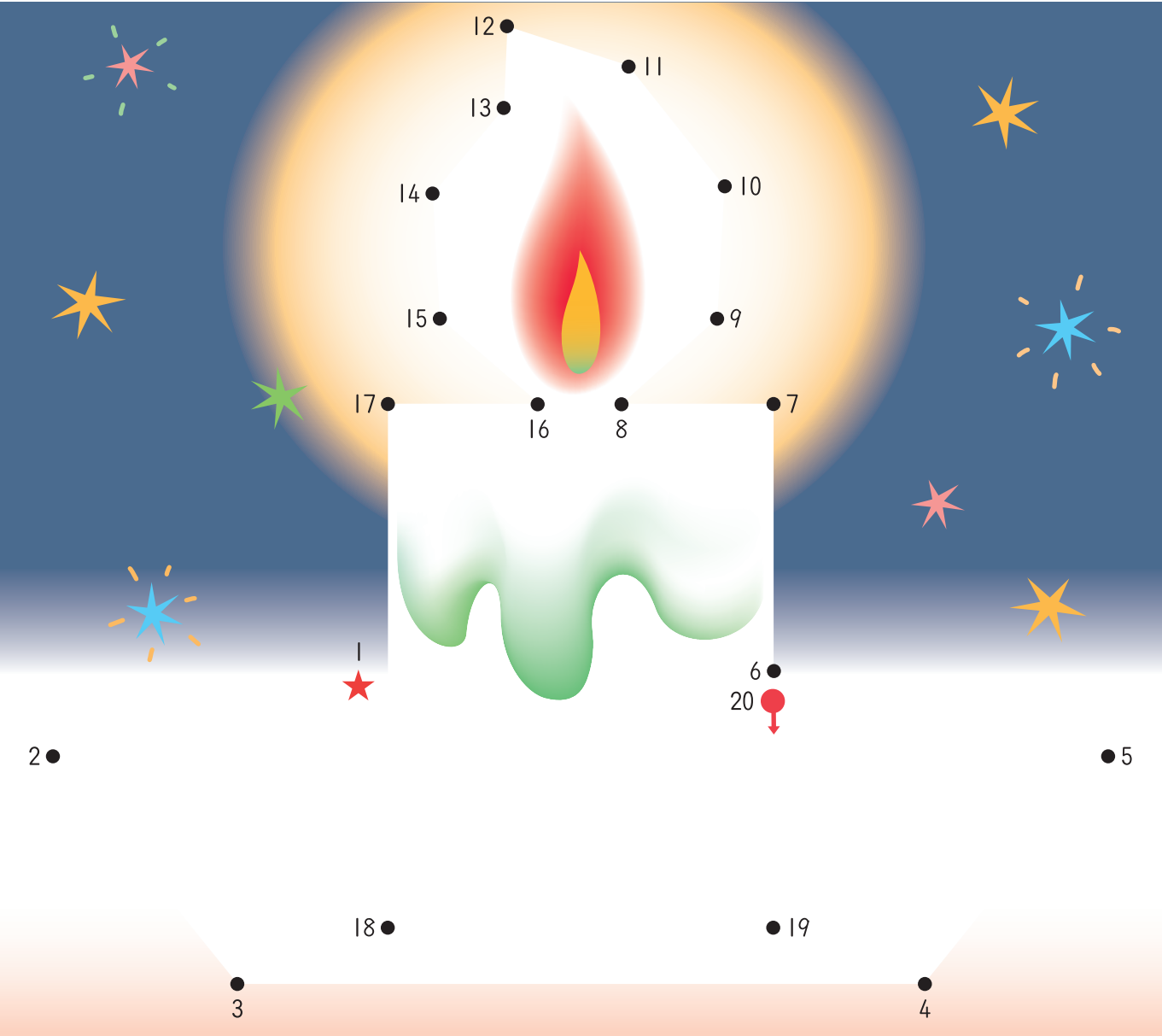


■ Say each number aloud as you trace it.

20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

20 to 1

■ Draw a line from 20 back to 1 while saying each number.



■ Say each number aloud as you trace it.

20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

**To parents**

If you subtract 1 from a number, the result is the number before that. For example, the result of 9-1 is 8, which is the number before 9. Please use the number chart as a guide in order to help your child understand this concept, which is a very important step in learning subtraction. Encourage your child to practice until he or she can complete the exercise easily without counting fingers or getting confused.

■ Fill in the missing numbers and then add and subtract the numbers below.

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

(1)  $1 + 1 = 2$

(3)  $3 + 1 = 4$

$2 - 1 = 1$

$4 - 1 = 3$

(2)  $2 + 1 = 3$

(4)  $4 + 1 = 5$

$3 - 1 = 2$

$5 - 1 = 4$

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

(5)  $5 + 1 = 6$

(7)  $7 + 1 = 8$

$6 - 1 = 5$

$8 - 1 = 7$

(6)  $6 + 1 = 7$

(8)  $8 + 1 = 9$

$7 - 1 = 6$

$9 - 1 = 8$



## 2-1 to 10-1

■ Fill in the missing numbers and then subtract the numbers below.

10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---

(1)  $2 - 1 =$

(11)  $6 - 1 =$

(2)  $3 - 1 =$

(12)  $7 - 1 =$

(3)  $4 - 1 =$

(13)  $8 - 1 =$

(4)  $5 - 1 =$

(14)  $9 - 1 =$

(5)  $6 - 1 =$

(15)  $5 - 1 =$

(6)  $7 - 1 =$

(16)  $6 - 1 =$

(7)  $2 - 1 =$

(17)  $7 - 1 =$

(8)  $3 - 1 =$

(18)  $8 - 1 =$

(9)  $4 - 1 =$

(19)  $9 - 1 =$

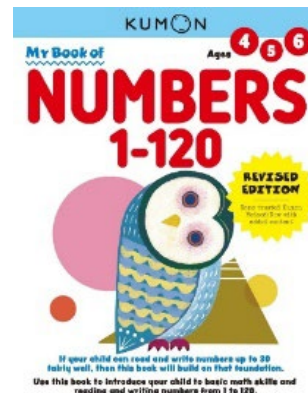
(10)  $5 - 1 =$

(20)  $10 - 1 =$

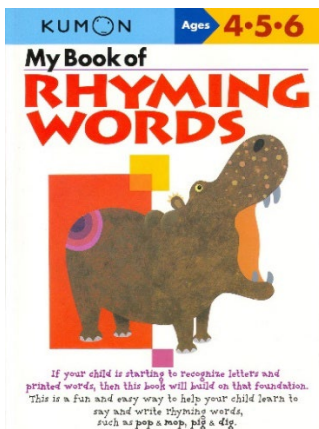
## Workbooks featured in this packet:



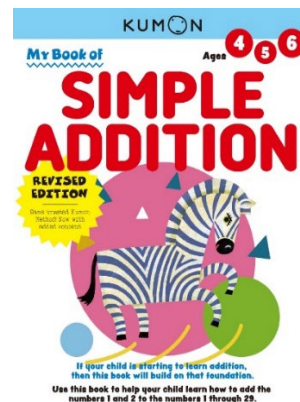
Specs: 8 ½ x 11 inches – 96 pages –  
US\$9.95/CAN\$11.95



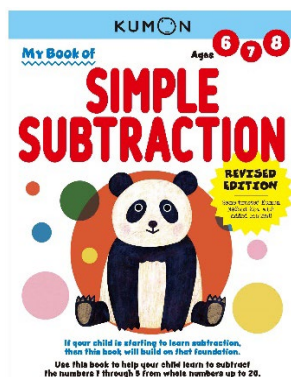
Specs: 8 ½ x 11 inches – 80 pages –  
US\$8.95/CAN\$9.95



Specs: 8 1/4 x 11 2/3 inches – 80 pages –  
– US\$7.95/CAN\$8.95



Specs: 8 ½ x 11 inches – 80 pages –  
US\$8.95/CAN\$9.95



Specs: 8 ½ x 11 inches – 80 pages –  
US\$8.95/CAN\$9.95

For more information on these or  
any of our workbooks please visit:

[www.kumonbooks.com](http://www.kumonbooks.com)