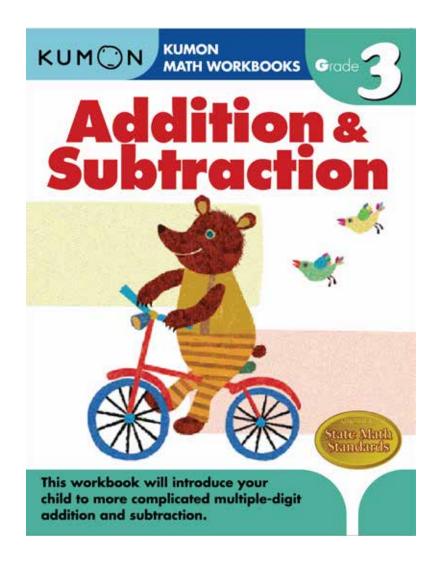
# Kumon *Grade 3 Addition & Subtraction*Workbook Educator's Guide

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# Using Kumon Calculations Workbooks: General Guidance

Kumon Calculations Workbooks follow the Kumon Method, a proven learning system from Japan that has helped millions of children worldwide develop math skills without frustration.

You can use Kumon Calculations Workbooks to **introduce new math skills** or **to provide additional support** after/alongside another program. The table below shows benefits of each approach.

#### **Using Kumon Workbooks to teach Using Kumon Workbooks** a new skill for additional support Learn the new concept(s) using • Refine and deepen an efficient and targeted understanding of the concept(s) approach Solidify mastery of math facts Avoid development of and gain procedural fluency misconceptions Identify and correct Progress toward mastery of the misconceptions relevant math facts and Improve your child's mental procedures calculation abilities and their Improve your child's mental ability to learn independently calculation abilities and their ability to learn independently

Please note that **for the full benefit of the Kumon Method**, including personalized learning plans and individualized instruction, take the next step and contact a Kumon Learning Center near you. Visit <a href="www.kumon.com">www.kumon.com</a> for more information about our Learning Centers.

#### **Important Steps**

For all Kumon Calculations Workbooks, please use the following steps for best results.

#### **Timing**

- We recommend having your child complete about one section (2 pages) a day. This should include the answer check.
- Each daily session is about 15 to 30 minutes. If your child is learning the skill for the first time, the learning session will be closer to 30 minutes.

#### Sequencing

 Even if your child is reviewing material, have them start on page 1 and work through the book page by page. Similarly, they should always work problems on each page in order.
 For best results, do not skip any content.

Kumon Workbooks are designed so the student "learns through doing"; therefore, the sequence of pages and

problems in each book is key to the instructional method and effectiveness.

## **Checking Answers and Moving On**

- Checking and correcting answers is an essential part of the learning process. One approach is to have a parent or teacher mark the child's answers as either correct or incorrect. Then have the child correct the wrong answers.
- You may choose to require a perfect score before your child moves on the next section. If you use this approach, you can repeat each section as many times as you wish by erasing it and having your child redo it. Or, have your child write answers on a separate sheet.

### **Encourage Self-Learning**

- One hallmark of the Kumon Method is the emphasis on learning through doing rather than passive absorption of information. This is why there is minimal direct explanation in the book; the understanding comes through working problems in sequence.
- Support your child in the self-learning process by allowing them to work independently on the problems, correct their answers, and reflect on their errors. We encourage you to ask questions to promote deeper engagement, but resist the urge to "just explain" what they should learn from the page.

For a daily plan and page-by-page guidance to support using Kumon *Grade 3 Addition & Subtraction*, see the next page.

# **KUMON Grade 3 Addition & Subtraction Workbook: Daily Guide**

## Using this guide

- This guide organizes the workbook into daily sessions of 2 pages each.
  Each daily session should last about 15 to 30 minutes.
- Fill in the Date column to keep track of your progress.





Date	Book Section	PP.	Description	Educator Notes	
			TOPIC: 2-Digit F	Review	
	1	2–3	2-digit addition review	The first three lessons review 2-digit addition. Encourage your child to take their time and complete each problem carefully, ever though it is a review. Then have them check their answers to confirm that they are on the right track. They will begin 3-digit addition after these lessons, so make sure that they have	
	2	4–5	2-digit addition review		
	3	6–7	2-digit addition review	mastered this skill before moving on. If they are having difficulty with 2-digit addition, give them extra practice before moving on and consider having them complete <i>Grade 2 Addition</i> first.	
			TOPIC: 3-Digit A		
	4	8–9	3-digit addition	These lessons follow naturally from the 2-digit addition review. Your child will only need to carry over numbers in the ones	
	5		3-digit addition	column. Encourage them to take their time and apply the same skills they used in 2-column addition.	
	6		3-digit addition	Here your child will need to regroup in both the ones and tens	
	7		3-digit addition	column. They have already done this in 2-digit addition, but the	
	8	16–17	3-digit addition	larger numbers make this more difficult. Encourage them to work	
	9	18-19	3-digit addition	slowly and carefully and check their answers. If they miss any answers, have them review the answer and practice solving it	
	10	20-21	3-digit addition	again.	
	11	22-23	3-digit addition	agaan.	
	12	24-25	3-digit addition		
	13	26-27	3-digit addition		
	14		3-digit addition	In these lessons, your child will regroup ones, tens, and hundred	
		20 23	5 digit dadition	and add sums up to four digits. The larger numbers make these	
	15		3-digit addition	problems more difficult, but the skills required are the same skills your child has been practicing with smaller numbers. Encourage	
	16	32–33	3-digit addition	them to take their time and give them a chance to review any problems they miss.	
	1		TOPIC: 4-Digit A		
	17	34–35	4-digit addition	Your child will be working with 4-digit sums in these lessons. Have	
	18		4-digit addition	them apply the same strategies they have been using with 2- and 3-digit numbers.	
	19	38-39	4-digit addition	This lesson introduces 5-digit sums. Your child may find the larger numbers more difficult, so encourage them to work slowly and carefully.	
			TOPIC: Addition	,	
	20	40–41	• Review		
			TOPIC: Subtractio	n Review	
	21	42-43	2-digit subtraction review	These lessons review simple 2- and 3-digit subtraction. If your	
	22		3-digit subtraction review	child has difficulty with these lessons, give them extra practice and	
	23		3-digit subtraction review	consider having them start with <i>Grade 2 Subtraction</i> .	
			TOPIC: 3-Digit Sub	otraction	
	24		3-digit subtraction	These lessons involve regrouping in the ones column. Have your child work slowly and carefully, and check their answers before	
	25		3-digit subtraction	moving on.	
	26		• 3-digit subtraction	These lessons involve regrouping in the ones and tens column.	
	27		• 3-digit subtraction	Your child will subtract 2-digit numbers from 3-digit numbers.	
	28		3-digit subtraction     digit subtraction	There have a substitute 2 P. S. H. C. 2 P. S.	
	29		3-digit subtraction     digit subtraction	These lessons cover subtracting 3-digit numbers from 3-digit	
	30		• 3-digit subtraction	numbers.	
	31		• 3-digit subtraction	Ac your child moves through these lessens and the sector and	
	32		• 3-digit subtraction	As your child moves through these lessons, ask them to notice patterns. For instance, they may notice that when the first number	
	33		• 3-digit subtraction	stays the same and the second number decreases by 10, the	
	34 35		3-digit subtraction     3-digit subtraction	answer increases by 10.	
	35		3-digit subtraction     3-digit subtraction	answer increases by 10.	
	36		3-digit subtraction     3-digit subtraction		
	38		3-digit subtraction     3-digit subtraction		
	30	/0-//	- 5 digit subtraction		

Date	Book Section	PP.	Description	Educator Notes		
TOPIC: 4-Digit Subtraction						
	39	78-79	4-digit subtraction	Have your child take their time and work carefully as the numbers		
	40	80-81	4-digit subtraction	get bigger and bigger. If they have difficulty, provide extra		
	41	82-83	4-digit subtraction	practice opportunities.		
	42	84-85	4-digit subtraction			
TOPIC: Subtraction Review						
	43	86–87	• review			